

## 8<sup>th</sup> Grade Language Arts

# Summer Reading Project- 2019

Welcome to the Eighth Grade Language Arts Summer Reading Project for the 2019-2020 school year. Instead of assigning one book for the entire eighth grade to read, we are allowing you to choose a book from the [2020 Rebecca Caudill Young Readers' Book Award List](#). After reading the book of your choice, you will create a poster depicting what you have read. The poster must include certain elements, which are described below. Be creative! This project is designed for you to try to influence others to read your book! Don't give away the ending on your poster! At the beginning of eighth grade, you will be using your poster to give a presentation over the contents of the book you chose.

**Title/Author/Illustration-** The title and author must be displayed on your poster. You must also include an illustration to represent your novel. It needs to be colored and hand drawn.

**Summary-** On your poster, you must write a summary of your book. It must be at least 8 sentences long, and it needs to be in your own words. Do not copy the summary from a website or the back of the book.

**Rating-** Give your book a rating. 5 stars means you loved it! 1 star means you didn't enjoy it. Explain in 3 sentences why you did or did not like your book. Tell readers why you would or would not recommend it.

**Quotes-** Choose 2 quotes from your novel to put on your poster. The quotes you choose should be significant to the meaning of the novel. Underneath the quotes, write 2 sentences for each quote explaining why you think it is important. You will use these quotes in your oral presentation the first week of school.

**Other-** You have a choice of the last item you want to include on your poster. Choose **TWO** of the following: Character Analysis, Setting, Theme, or Figurative Language.

1. **Character Analysis-** Choose a character to analyze. Describe the character. Why is this character significant to the novel? Length- 5 Sentences
2. **Setting-** Describe the setting. Why was the setting important? What was special about it? Length- 5 Sentences
3. **Theme-** What was the overall theme of the novel? What message does the reader learn at the end? Do the characters understand the theme at the end of the novel? Length- 5 Sentences
4. **Figurative Language-** Locate one example of figurative language in the novel. (Simile, Metaphor, Personification, Idiom, Symbolism) What was significant about this example? Quote the example from the text and then explain it. Length- Quote + 3 Sentences

## Summer Reading Project Rubric

Creativity	0	1	2	3	4	5	6				
Neatness	0	1	2	3	4	5	6				
Title/Author/Illustration	0	1	2	3	4	5	6				
Summary	0	1	2	3	4	5	6	7	8	9	10
Rating	0	1	2	3	4	5	6				
Other	0	1	2	3	4	5	6				
Other	0	1	2	3	4	5	6				
Two Quotes w/ explanation	0	1	2	3	4						
	0	1	2	3	4						

**Total: 54**      **Points Received:** \_\_\_\_\_ **Percentage Score:**

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