

Sixth Grade Language Arts

Summer Reading Project – 2019

Welcome to the Sixth Grade Language Arts Summer Reading Project for the 2019-2020 school year. Instead of assigning one book for the entire sixth grade to read, we are allowing you to choose a book from the 2020 Rebecca Caudill Young Readers' Book Award List. After reading the book of your choice, you will create a poster depicting what you have read. The poster must include certain elements, which are described below. Be creative! This project is designed for you to try to influence others to read your book! Don't give away the ending on your poster! At the beginning of sixth grade, you will be using your poster to give a presentation on your book.

Title/Author/Illustration/Genre - The title, author, and a specific genre (realistic fiction, mystery, historical fiction, adventure, etc.) must be displayed on your poster. You must also include an illustration to represent your novel. It needs to be colored and *hand-drawn*. Do not copy the picture from the front of your book.

Summary - On your poster, write a summary of your book. It must be at least eight sentences long, and it needs to be in your own words. Do not copy the summary from a website or the back of the book. **REMEMBER:** a summary includes only the important elements of a story, not every detail.

Rating - Give your book a rating. Five stars means you loved it! One star means you didn't enjoy it. Explain in three sentences why you did or did not like your book. Tell readers why you would or would not recommend it.

Quotes - Choose two quotes from your novel to include on your poster. The quotes should be significant to the meaning of the novel. Underneath each quote, write two sentences explaining why you think it is important. You will use these quotes in your oral presentation the first week of school.

Other - You have a choice for the last item on your poster. Choose **ONE** of the following: Character Description, Setting, Theme.

1. **Character Description** – Choose two characters. One must be the main character. Compare (how are they alike?) and contrast (how are they different?) Length – Four sentences.
2. **Setting** – Describe the setting (**where and when** does the story take place?) Is the setting crucial to the story? Explain. Length – Four sentences.
3. **Theme** – What was the overall theme or theme topic of the novel? What message does the *reader* learn at the end? Do the *characters* understand the theme at the end of the novel? Length – Five sentences.

Information may be typed or handwritten and should be neatly attached to your poster.



Summer Reading Project Rubric

Creativity	0	1	2	3	4	5			
Neatness	0	1	2	3	4	5			
Title/Author/Genre	0	1	2	3	4	5			
Illustration	0	1	2	3	4	5			
Summary	0	1	2	3	4	5	6	7	8
	9	10							
Rating	0	1	2	3	4	5			
Quote #1	0	1	2	3	4	5			
Quote #2	0	1	2	3	4	5			
Other	0	1	2	3	4	5			

Total: 50 **Points Received:** _____ **Percentage Score:** _____

